

## Foundational Services 1.0 -- Professional Development Request Routing Form

Title \_\_\_\_\_ Presenter \_\_\_\_\_

Workshop  Networking (Check One)       Area Training (Train the Trainer)      Duration/Contact Hours \_\_\_\_\_

Description: \_\_\_\_\_

Date \_\_\_\_\_ Start Time \_\_\_\_\_ End Time \_\_\_\_\_ Location \_\_\_\_\_

Foundational Services Staff Networking (Area Meeting) – No topic needed

Tasks completed:

Scheduled in I-KAN calendar

Entered in Service Tracker

FS Flyer sent to districts

Other \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please check the Topic and all sessions to be delivered

Balanced Assessment	Continuous Improvement	ELA	Family Engagement	Math	Science	Teacher Evaluation
<input type="checkbox"/> Balanced Assessment Framework  <input type="checkbox"/> State Assessments in a Balanced Assessment Framework  <input type="checkbox"/> Classroom Assessments in a Balanced Assessment Framework	<input type="checkbox"/> Continuous Improvement Planning  <input type="checkbox"/> Using Rising Star (RS) for Continuous Improvement Planning  <input type="checkbox"/> Foundational Services Informal Needs Assessment  <input type="checkbox"/> Technical Assistance	Shift Kits (check all that apply to your training) <input type="checkbox"/> ELA Shift Kit Overview <input type="checkbox"/> Academic Vocabulary <input type="checkbox"/> Close Reading <input type="checkbox"/> Content Area Literacy <input type="checkbox"/> English Language Arts <input type="checkbox"/> Informational Text <input type="checkbox"/> Narrative Writing <input type="checkbox"/> Text Complexity <input type="checkbox"/> Text Dependent Questions <input type="checkbox"/> Writing from Sources  <input type="checkbox"/> EQuIP Rubric <input type="checkbox"/> Writing Matters <input type="checkbox"/> Writing to Read	<input type="checkbox"/> Family Engagement	<input type="checkbox"/> Introduction to Math Standards and Resources  <input type="checkbox"/> Model Math Curriculum Resources  <input type="checkbox"/> EQuIP Rubric  <input type="checkbox"/> Implementation  <input type="checkbox"/> Mathematics Instructional Design, Delivery, and Assessments	<input type="checkbox"/> NGSS Overview Training  <input type="checkbox"/> The Tools Needed to Bring NGSS to the Classroom  <input type="checkbox"/> Developing and Evaluating Units of Study Aligned to NGSS  <input type="checkbox"/> Beginning to Build a Unit of Study Aligned to NGSS	<input type="checkbox"/> Module: 1- Rules and Regulations  <input type="checkbox"/> Module 2: Joint Committee  <input type="checkbox"/> Module 3: Student Learner Objectives  <input type="checkbox"/> Module 4: Measurement Models  <input type="checkbox"/> Module 5: State Model  <input type="checkbox"/> Module 6: Summative Rating

Materials needed for the training (e.g. computer, projector, speakers, copies to be made, etc.)

Copies: \_\_\_\_\_

Technology: \_\_\_\_\_

Other: \_\_\_\_\_